Umida Nazarovna Abirova
Tashkent State Pedagogical University named after Nizami
teacher,
Researcher of the Republican Center for Spirituality and Enlightenment.

THE USE OF INNOVATIVE TECHNOLOGIES IN PREPARING YOUNG PEOPLE FOR FAMILY IN PUBLIC PARTNERSHIP "FAMILY, NEIGHBORHOOD AND EDUCATIONAL INSTITUTION" IN THE CONTEXT OF GLOBALIZATION

Abstract: The article provides ways and recommendations to improve the social partnership of family, community and college in educating young people in Uzbekistan. The use of innovative technologies in improving social cooperation and preparing young people for marriage is highlighted.

Key words: Youth, T fuse, education, family, community, social, moral, spiritual, «which stages» of innovative technologies.

Language: English

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Introduction

The main criterion of the ongoing reforms in our country is the education of the younger generation with high spirituality, high intellectual potential, all-round maturity. The state policy in the field of personnel training provides for the full development of the individual through a system of continuous education and upbringing. It is known that the Resolution of the Cabinet of Ministers of June 19, 2012 No 175 "On measures to further develop the interaction of the family and citizens' self-government with educational institutions in the upbringing of a harmoniously developed generation" sets several important tasks in raising a harmoniously developed generation.

The upbringing of a harmoniously developed generation is closely intertwined, the three factors - family, community and educational institutions are based on the centuries-old values of our people, educating the younger generation in the spirit of universal and national traditions, instilling in them high human qualities, mind and heart from ideological and spiritual threats. protection, ideological immunity and the formation of an active civil position.

In this regard, the issue of preparing young people for family life in the social partnership "Family, community and educational institution" is one of the most pressing issues today. In preparing the girls for family life in the social partnership of the family, community and educational institution, it is expedient to organize spiritual and educational events, meetings, evenings, seminars and trainings with parents in educational institutions and mahallas. At the same time, the organization of spiritual hours in our educational institution in social partnership gives effective results. Because working and influencing each student individually and collectively during spirituality hours with a girl gives effective results.

Spirituality hour will be attended by members of mahalla women's commissions, mahalla elders, counselors, advisers on religious enlightenment and spiritual and moral education, parents of students from families, and a spiritual hour on "Negative consequences of early marriage" will be held in social partnership.

Spirituality hours play an important role in preparing young people for family life in cooperation

with the family, community and educational institution.

The main purpose of conducting spirituality classes in the educational institution:

formation of a highly spiritual, cultured, enlightened person;

independent and field development Set gifts;

formation of a conscious attitude to the events taking place in the environment;

Conscious explanation of the "negative consequences of early marriage";

prevention of unwanted pregnancies;

Preparing girls for family life through social partnership.

Interactive methods play an important role in the effective organization of spirituality hours, expanding their scope of impact on students.

Interactive word from the English word " Inter " and " EEC " - meaning their total content interactive, meaning that move.

Interactive training of teachers and educational activities organized by the student as the subject of this activity. Interactive process of the development of students, information, creativity, independence is improved, but in order to fully fulfilled. Today, the education system is one of the most effective interactive teaching methods "Case study " [1] method.

The essence of the content of this method is actually our people

"No teacher can teach him without life."
embodied in the popular phrase. "Case study" is an English word, "Case" - a specific situation, event, "study" - a method aimed at teaching, analysis, study of a specific situation, the implementation of teaching based on analysis. This method was first used in 1921 at Harvard University in the order of use of practical situations in the study of economic management sciences.

Below we look at the use of the Keys-Study method in conducting a spiritual hour on reproductive health entitled "Negative Consequences of Early Marriage". Based on the topic, a lesson plan will be developed.

The class team is divided into small groups. The new topic will be explained according to the plan. in Uzbekistan today, early marriages among minors is on the rise. This is because, during adolescence, 13-15-16 -year-old students out early marriages, the negative consequences of sex education and reproductive health because of the lack of detailed information about the divorces, children with disabilities birth rates has been observed.

Most importantly, now the junior, early marriage, unwanted pregnancy rates frequently observed. Our readers still such an event. But no one is guaranteed. So, our teachers so that we can prevent this problem early hours of the teenagers ' spirituality

" married out of the negative consequences of, since the concept of unintended pregnancy" on the go.

In order to marry early to avoid the negative consequences of sexual and reproductive health education for young people in all aspects of the supply of enough information to give them a better understanding of his body, officials in choosing the right path and will help you to be ready for the next family life.

Sexuality education includes the following key features include:

young people prepared for changes in the physical, physiological and ru hiy ;

Eliminate fear and misconceptions about your body;

to teach to understand the essence of the relationship, to believe and to evaluate sex;

teaching Z- development of a positive self - respect;

provide information about the negative consequences of sexual intercourse and ways to prevent them;

training to make responsible choices and decisions;

preparation for fatherhood and motherhood.

Sex education for young people is the idea of their emotional activity. However, in international training courses (USST) [2] found that proper teaching on the subject of sex education does not increase the emotional activity of young people. Education of youth, but the lack of information on this issue - not his body, and the thought of not knowing the physiological changes that can result, most of the girls and their emotional activity with the negative consequences of unwanted pregnancies completed.

The National Training Center in cooperation with the UNESCO Research shows that 15-16-year-old students from the Republic of cooperation in the prevention unwanted pregnancy and sexually transmitted diseases (JABYuK) level is very low.

99% of boys and 15.03% girl's information to parents,

5.59% of boys and 5.20% of girls are teachers,

35% of boys and 29.60% girls, according to the information age.

had no knowledge of the rest. [3]

Early marriages and unwanted pregnancies among young people in order to prevent them advised of the following questions:

☐ Can the child grow?

☐ Able to make a child happy?

☐ Does his wife want this child to be born?

☐ pregnancy (information, job prospects in his life) Does not block out?

☐ Is the child born healthy?

☐ Will undermined his health?

The end result, he could do what he will need to:

☐ Does she give birth and raise a child?

☐ birth to a child that his father fired him?

The topic, the team is divided into 4 small group of students "Case study " method of implementation stages. " E secondary married the end of the " d lost a family dead in the development of the organism due to the development of pregnancy, child birth, women in childbirth events described in the death of the video r o separately, and the reasons for the study and analysis. Early married out of the way to avoid the negative effects of settling out. Stages of implementation of the "Case Study" on "Negative consequences of early marriage":

Stages of work
Form and content of activities
Step 1.
Introducing out of the negative consequences of early marriages.

individual and group work;
video display;
acquaintance with the event;
event analysis;
identify the problem.
Phase 2.
The main study of the causes of the situation carefully.

about the concept of reproductive health is not;
Young people do not know their body and the changes in it;
lack of sexual education;
underdevelopment of the body;
Step 3.
Early married out ways to avoid the negative effects of production.

young people prepared for changes in the physical, physiological and psychological;
underdevelopment of the teaching Z- respect, detailed information about ways to prevent unwanted pregnancy.

Step 4.
To prevent early marriages out the final details of the formulation and justification.

group work;
Preparation of creative project presentation;
Based on the results of the final conclusions and situation.

Topic and presented on the basis of video clip " to avoid the negative consequences of early marriage and its " technology "Case study " of each group one student presentation. If the groups have additional ideas, they fill them out.

So, to prevent young people out of early marriages:

young people prepared for changes in the physical, physiological and psychological;
to teach to understand the essence of relations, to evaluate sexual relations;
preparation for fatherhood and motherhood;
emotions are restraint, liability cases, the correct decision can accept, outside the family, the family of a conscious approach to bilateral relations;
- parents and children in conflict situations in the elimination Ni. At the end of the Spirituality Hour, members of the mahalla women's commissions, elders, counselors, advisers on religious enlightenment and spiritual and moral education, parents of students from our families, teachers visited the mahalla. and give their feedback on the students 'feedback on the issue and their recommendations to the students. Such spiritual hours in cooperation with the "Family, Neighborhood and Educational Institution" provide effective results in preparing young people .

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