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THE USE OF TRADITIONAL GAMES IN TEACHING BIOLOGY AS A PEDAGOGICAL PROBLEM

Abstract: The process of teaching is the interaction of teachers and students in order to achieve their educational goals i.e. the defined educational content the teaching staff of the students based on their methodical skills it is the organization of activities and their delivery to the consciousness.

Creation and introduction of cognitive learning systems in the article research on the mental development of man in the process of development science today not only will it be one of the important tasks facing, but it is also a problem even in ancient times, it was stated that marifatparvar was the center of attention of scientists.

Also, in the process of using traditional games in education, the instrumental orientation of pedagogical technology opens up its possibilities. This place is regarded as the organizational aspects of Education, a way of achieving the goal. The use of traditional games in the teaching of Biology provides for continuous control of the students' actions for the specified purpose, as well as the essence of Intellect among scientists in the interpretation, two different views are illuminated when interpreting it.

Key words: educational process, Intellectual Games, man's mental ability, variety streams with highlights, scientific debate and debate, Edving Take proposal, Ayzenberg, American scientist Anesthetic thoughts.

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Introduction

Carried out on modernization of the educational process of the Republic ongoing reforms in the world educational standards of schoolchildren deep knowledge within, perfection as the owner of mature potential requires a find. The process of teaching is the interaction of teachers and students in order to achieve their educational goals i.e. the defined educational content the teaching staff of the students based on their methodical skills it is the organization of activities and their delivery to the consciousness.

In the teaching of biology Intellectual use of games in its the overall criterion is clear and well thought out as well as the goal as directed.

Main part

The term traditional is derived from the Latin word Intellectus, which means "mind, mind" means the intellectual ability of a person. Consequently, human intelligence some of the functions inherent in a person Intellect usually of the autonomic systems selection and adoption of optimal decisions based on prior experience and also take responsibility for the rational use of external influences will be interpreted as. With intelligence it is remembered and purposefully it is the ability to master. Design and implementation of a cognitive learning system research on the mental development of man in the process of development science today not only will it be one of the important tasks facing, but it is also a problem even in ancient

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times, enlightenment was the focus of attention of several scholars.

According to their point of view "nus " mind is the Supreme of the human spirit, so along with the composition of specific thinking is Plato and Aristotle, knowing the existence they emphasize that this is the most optimal way.

Intellect in explaining the essence and development of the ancient variety there were also currents with characteristics, these are certain points, combined on the basis of considerations. The essence of Intellect among scientists in the interpretation, there were two different views on its interpretation.

According to representatives of the first group, Intellectual characteristics in humans off spring are given by parents by the way. The second group of manifestations correlates Intellect with the speed of the child's perception and his attitude towards external stimuli.

So far, a number of studies have been conducted and are continuing to study the mental development of a person. In the science of psychology in the US and Western European countries, intellect is used to quantify the ability of the brain to quantify it. In 1921, on the pages of the journal "Education of Psychology" printed scientific discussions and discussions, which were domesticated by seventeen American psychologists. Discussion discussions took place around the following three questions.

1. What is intelligence itself?
2. Intellect to what extent can one study based on group tests?
3. Intellect what should be the next step in learning?

As a result, no response was received, similar to each other. This is the case today it is difficult to say that even in the day it is repeated, but to the current psychologists it is the samewhen questions are asked, it is difficult to get similar answers.

Thus, to encounter enough difficulties in determining the Intellect we will come. Below are the basic approaches to intelligence will be brought:

- 1-intelligence is a process (a group of scientists).
- 2-Intelligence is the ability to acquire a generalized education (X.Vudris)
- 3-intellect-this is the ability to think mavhum (L.Termer)

4-intelligence is an adaptation to a complex environment, in which it behaves a process that provides efficiency (E. Tordanyk and his followers). This we will study the tariff in depth. Edving the first tariff for the first time Have offered to take it. The only approach in understanding this point of view Intellect he would have known from his absence. Tarif through the means of measurement to give a tariff its accepted as a refusal of structural analysis.

Intellect by giving such a tariff to researchers, superficially intelligent the situation is different, but similar to the issues that are solved in the day in

human life highlighting the fact that it is going without a clear intellect that allows it to solve issues those who seek to give.

The famous psychologist is a scientist, psychodiagnostic iceberg on the basis of psychometric adjectives, manifested by the help of tests, as they say Intellect it is easier to give a tariff, so it is also convenient to use. At first glance it seems simple and simple, but in fact it is not. Intelligence tests are not made simple. They are based on the rules of nature, law, for example, although the nature of the positive different district examiners is different the positive sides are determined when the test is conducted. In the relationship in the tests, the general ending is determined, which is equal together, which means that there is a general strong factor.

According to the second tariff, the most ancient concept of Intellect means that this person it is the ability to acquire information. But bunda we Intellect ni man's a we connect the ability to read, get information in perspective. This issue a famous American scientist who examined anesthesia in a wider field of observation to ask the following question " what to learn, what to learn from?" and it answers the question itself: "as far as we understand, this is information in school is associated with obtaining" a number of studies intellect detection tests with information communion with success in sharing.

3-ability to receive information according to tariff supporters it can not be equated with, because intellect is this advanced thinking ability is. Also in the last years in the field of cognitive psychology based on the results of a series of studies conducted, we can conclude that it it can not even be equated with the ability to think. STR abstract thinking the ability is infinite, and it can not be measured by intelligence tests.

Now the fourth definition, that is, the adaptation activity of Intellect is more he is finding his supporters. According to piaje's Research, Intelligence the essence is the adaptation of the organism with the environment, while the development is even more it means that it will manifest itself in greater adaptability. Vernon's own research in one of the overviews that a person's intellect gives through his or her Hulu elasticity and complexity, consistent with the behavior formed throughout life, deb insists. In this case, the main goal is to achieve a certain legality, process, system and types of games that are compatible with it is conditioned to exist.

Conclusion

The instrumental orientation of pedagogical technology in the process of using traditional games in education opens up its possibilities. This place is regarded as the organizational aspects of Education, a way of achieving the goal. The use of manual games in the teaching of Biology provides for continuous

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control of the students' actions for the specified purpose. This process opens up high-level opportunities of the educational system. Intellect mainly educational background in the use of casual games the fact that it is aimed at standardization, that is, the development of game types refers to.

At present, the research subject of all world pedagogy relationship between teacher and student one of the more perfectly thought out aspects in expressing content Intellectual use of games jaryonida between teacher and student presupposes the formation of relations. Entertainment is a phenomenon of culture " the game quickly replaced as

a cultural form finds. Spiritual creation or spiritual after a marotaba playing game it remains in memory in the form of wealth, passing from people to people, and every at what time it is repeated.

Pedagogical and student educational activities of the teacher one by one the organization of education in harmony with the intended process of upbringing it guarantees the achievement of the result. Knowledge of student cognition the problem is the organization, management and degree of inclination and qualification of the teacher methodical support of the educational process to the organization of the educational process related.

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