		Issue		Article
	JIF = 1.500	SJIF (Morocco) = 7.184	OAJI (USA)	= 0.350
impact ractor:	GIF (Australia) = 0.564	ESJI (KZ) $= 8.771$	IBI (India)	= 4.260
Impost Fostor	ISI (Dubai, UAE) = 1.582	РИНЦ (Russia) = 3.939	PIF (India)	= 1.940
	ISRA (India) = 6.317	SIS (USA) $= 0.912$	ICV (Poland)	= 6.630







Vadim Andreevich Kozhevnikov Peter the Great St.Petersburg Polytechnic University Senior Lecturer vadim.kozhevnikov@gmail.com

Sergei Sergeevich Tolpygin Peter the Great St.Petersburg Polytechnic University Chief of Department: Support of Electronic Information and Educational Environment tolpygin ss@spbstu.ru

MECHANISMS FOR SYNCHRONIZING AND ENSURING THE CORRECTNESS OF USER DATA ON EDUCATIONAL PORTALS

Abstract: Mechanisms are that allow synchronizing current data between the university student enrollment system and SPbPU educational portals. The introduction of such mechanisms has made it possible to sharply reduce the amount of administrative work required to update these data.

Key words: IT infrastructure of SPbPU, PHP, Moodle, Single Sign-On, Swagger, Enterprise Service Bus. Language: English

Citation: Kozhevnikov, V. A., & Tolpygin, S. S. (2024). Mechanisms for synchronizing and ensuring the correctness of user data on educational portals. ISJ Theoretical & Applied Science, 05 (133), 209-214.

Soi: http://s-o-i.org/1.1/TAS-05-133-41 Doi: crosses https://dx.doi.org/10.15863/TAS.2024.05.133.41 Scopus ASCC: 1700.

Introduction

This article continues the series of articles [1-5] describing the work we have done to modernize the IT infrastructure of SPbPU.

As we have already noted in our series of articles, SPbPU is one of the largest universities in Russia and has a large number of Moodle courses for organizing training on various educational portals. Basic information about students is located in the Automated Management System "Dekanat" (sometimes this system is also called "Contingent"), which is constantly updated. And you need to constantly synchronize data between this system and courses on Moodle (up-to-date lists of students in groups and access to courses). Previously, Moodle administrators and teachers managing courses had to do this manually, which is quite difficult, since about 10,000 courses are created every semester on various SPbPU educational portals. We will talk about automation of this work in this article.

Description of the synchronization mechanism

All basic and current data about students, starting with the admissions committee, are located in the "Dekanat" system - information from such primary data as enrollment orders, transfer orders, expulsion orders, etc. is loaded there. This system is kept up to date by SPbPU institutes. The web interface to this system is shown in Fig.1. At the same time, the list of students in each Moodle course should be up-to-date but there was no API for communication with the "Dekanat" system before the creation of our mechanism and there was no synchronization. Previously, the student had to log into the course in Moodle using Single Sign-On SPbPU [6], and only after that the structure of his access is updated. Accordingly, all students in the group had to log in to Moodle via Single Sign-On (SSO) so that their information would be updated. The same problem occurred with groups - until someone from the group logged into Moodle via SSO, the teacher could not add a group to the course. Groups were understood as global groups - that is, a global group in Moodle corresponded to a global group in the "Dekanat" system. Apart from this, what other problems were



	ISRA (India)	= 6.317	SIS (USA)	= 0.912	ICV (Poland)	= 6.630
Impost Fostor	ISI (Dubai, UAE) = 1.582	РИНЦ (Russia)) = 3.939	PIF (India)	= 1.940
impact ractor:	GIF (Australia)	= 0.564	ESJI (KZ)	= 8.771	IBI (India)	= 4.260
	JIF	= 1.500	SJIF (Morocco)) = 7.184	OAJI (USA)	= 0.350

there? If, for example, a student is expelled, then he will remain in the Moodle group (and this student himself will not be able to unsubscribe from the course, because he will no longer be able to log in through the SSO) - he must be deleted manually. If, for example, a student has never logged into Moodle and therefore was not enrolled in a course, then he will not receive any email notifications about course activities (he may not even know that there are any deadlines for this course, mandatory tasks, etc.). Another problem is that study groups can sometimes be renamed, merged or separated. This information is updated in the "Dekanat" system, but in Moodle everything had to be changed manually.

An API was created for the "Dekanat" system and a plugin for Moodle. In the synchronization mechanism we implemented, the following now happens: the administrator connects to the corresponding API and receives a list of groups in the "Dekanat" system and a list of groups in Moodle. Checking the compliance of groups in the "Dekanat" system and in Moodle is shown in Fig. 2. If a group has appeared in the "Dekanat" system, but is not yet in Moodle, then this group can be added to Moodle. As an example, Fig. 3 shows a list of groups that are in Moodle, but not in the "Dekanat" system. Fig. 4 shows a list of groups that are in the "Dekanat" system, but not in Moodle. The same figure shows the "Synchronize" button, with which synchronization occurs. It is worth noting that synchronization will only occur if there are more than zero students in the corresponding group according to the "Dekanat" system. Synchronization occurs using a script we wrote, part of which is shown in Fig. 5. The script creates the appropriate student accounts, where the students' last name, first name, patronymic, email, global group, etc. are entered. If there is no corresponding global group yet, then the script creates it, but if such a group already exists in Moodle, then this student is automatically subscribed to all courses to which this group is subscribed. Fig. 6 shows the JSON [7] portion that describes the account that the script creates.

When creating our synchronization mechanism we used PHP, API Moodle [7], Swagger [8], Apereo CAS [9].

Деканат: Просмотр студентов 🗙 + 🗸 😵 Приватный просмотр — 🔿																						
	С	08		anat.spbs	tu.ru /shov									ជ						/ 6	۹	£
.ogin : 🚛	Роль : Просмот	р Институ	-	Выход																		
туленты	: Контингент на	28.03.202	4																			
,		LUIUULUL																				_
Сброс Выбор	Всего: 4025 Фамилия:		Имя			Отчеств	n:		Лата рожлени	a.		neno.	Пр	элостя	влено общеж	итие: 🗌	Прох	кивали в	вобше	житии: П	1	
	Факультет: Все	×	Kachenna	Boelly	Леканат	ИКНК	<u>.</u>	форма	Boe	5/K Bce	V		Кол	ьдосто	Группа			крашен	ное об	учение:	-	
	Состояние в ко	нтингенте	Tudooppo		Alonanan.	- Marit	~	Тип Все	- V	Обучение	Bce	()po - Doo	Программ	a:	· pyrina.	 Учит 	сяна	ΦBO:	1	<i>j</i> 1011110. (_	
Порядо	ок: ФИО	 Обрат 	ный: 🗌 П	оказать н	е только о	тобранны	с 🗌 Отбо	p						-1					2			
зозврат П	ечать																					_
Очист	ить представление	Зедомость																				
Выбр	ано: 0 Выбрать																					
																						-
Mo	\$ 40				D / D	D ay	7 0	Kupa	Брудда	•	-	Kada	D - z d	0	Kon	=/	<i>/ 0</i>	00707				
1	ФИО				2335119	<u>да</u> 6 26.	07.2005	1	5130904/3000	2 N	КНК	ТИМ	<u>д-</u> т Ф	о п	09.03.04 H		y.	ится	пие		ß	
2(6		2135058	B1 06.	01.2004	3	5130904/1010	1 И	КНК	MT	(о п	09.03.04 H		П	еревод у	условно	0		
31					2335130	03 15.	07.1983	1	в5130904/3003	30 M	кнк	ТИМ	0	-з п	09.03.04 H		A	О семей	йн.			
4					2148010	08 11.	01.2003	3	5151003/1080	2 N	КНК	МТиОЛП	(о п	10.05.03 H		y.	ится			Q.	
5	in the second second				2348103	34 30.	03.2005	1	5151001/3000	1 И	кнк	ТИМ	(о п	10.05.01 H		y.	ится			۵.	
6			•		2135705	51 03.	01.2002	3	35130902/1020)2 И	КНК	(КТиЭТ)	:	з П	09.03.02 H		y.	ится			Q.	
71					2348104	19 23.	07.2005	1	5151003/3000	2 N	КНК	ТИМ	(о п	10.05.03 H		y.	ится			à.	
8	Shannan management in a				2335117	/8 01.	11.2005	1	5130904/3000	7 И	КНК	ТИМ	(о п	09.03.04 H		y,	ится			۵.	
9					2335037	74 18.	02.2005	1	5132704/3000	з И	КНК	ТИМ	(о п	27.03.04 H		y.	ится			۵.	
10 /					2235111	4 01.	10.1999	2	5140902/2040	1 И	КНК	(КТиЭТ)	(о п	09.04.02 H		П	эрөвод у	условно	0	۵	
11		and the second second			2235036	67 09.	06.2004	2	5130203/2000	1 И	КНК	ТИМ	(о п	02.03.03 H		y.	ится			۵.	
12					2248018	30 19.	04.2004	2	5131001/2000	1 И	КНК	ТИМ	(о п	10.03.01 H		П	еревод у	условно	0	4	
13/					2335065	51 24.	02.2001	1	5142704/3080	1 И	КНК	ЭФ	(о п	27.04.04 H		y.	ится			۵.	
14					2248037	70 21.	09.1996	2	5141001/2040	1 И	КНК	МТиОЛП	(о п	10.04.01 H		y.	нится			۵	
15					2335106	65 26.	05.2005	1	5130901/3000	6 N	КНК	ТИМ	(ОП	09.03.01 H		y.	нится			Q.	
16					2235053	32 22.	06.2004	2	5130904/2000	4 N	КНК	ТИМ	(о п	09.03.04 H		П	еревод у	условно	0	4	
17 /			•		2335110	08 18.	11.2005	1	5130902/30003	з И	КНК	ТИМ	(о п	09.03.02 H		Υ.	ится			۵.	
18 /					2235055	54 21.	01.2004	2	5130904/2000	1 И	КНК	ТИМ	(о п	09.03.04 H		П	еревод у	условно	0	<u>à</u>	
10					2235814	15 11	02 2005	2	5132701/2000	1 14	КНК	TIMM	(27.03.01 H		П	PDBBOD V	VCDODU	0	D	1

Fig 1. Web interface to the "Dekanat" system



	ISRA (India) $= 6.3$	$\mathbf{SIS} (\mathbf{USA}) = 0.$	912 ICV (Poland) = 6.630
Impact Factor	ISI (Dubai, UAE) = 1.	582 РИНЦ (Russia) = 3.	.939 PIF (India) = 1.940
impact ractor.	GIF (Australia) = 0.5	64 ESJI (KZ) = 8	.771 IBI (India) = 4.260
	JIF = 1.5	$\mathbf{SO0} \mathbf{SJIF} (\text{Morocco}) = 7$.184 OAJI (USA) $= 0.350$

\leftarrow	\rightarrow X	⊗ 8	≂≏ https://d	ll.spbstu.ru/local/kontingentenrol/	≣ ∎ ☆	${\times}$	$\overline{\gamma}$	\	7	1	/	**	۵ ۵	ABP	8	C: එ]
=	ПОЛИТЕХ Институт контакстерных наук и кибезбезопасности		Недавние -	Русский (тu) -								•	Толпы	ин Сері	гей Се	ргеевич	
ങ				Импорт студентов из АС "Контингент"													
Ħ				Личный кабинет / Администрирование / Пользователи / Учет	ные записи / Импорт студентов из А	C "Koi	нтинг	ент"									
Ê	Календарь																
۵																	
3																	
12				Синхо, гупп и пользователей Леканат -> СЛО													
ŗ																	
			Порта	ал дистанционных образовательных								Мы		альны	x pec	ypcax	
			техно Поли При и	логии спыту петра великого тика конфиденциальности кспользовании материалов портала активная кона исстоини облаговския													
ation of the second se	E E 🖌 🛃	. «	Ű		🛛 support@spbstu.ru												



\leftarrow	\rightarrow	С		08	ē≏ https://d	/dl.spb	bstu.ru/local/l	contingent	tenrol/ind	lex_cohor	rt.php						ŝ		\bigtriangledown	$ \pm $	111	7	1	/	==	٢	۲	ABP	23	C:	ර
≡		ПОЛИ Ивститут кон наук и кибер	ПЕХ пьотерных безогасности		Недавние 🕶	₹ Py	усский (ru) -																		٠	Толп	ыгин (Сергеі	й Серг	евич	0
8 8					I	Им	ипорт ст	удент	тов и:	з АС	"Конт	инг	ент"																		
ñ					1	Личн	ный кабинет	/ Админ	истриро	вание /	Пользов	атели	і / Учет	тные з	аписи	Импорт	т студент	ов из А(: "Кон	тинге	нт"										
Ê							Номер груп	ты					Статус	:									Дe	йстві	иe						
0		ые файлі					5151003/00	802					Не най,	ден в Д	Деканат	re															
-							5131001/00	302					Не най,	іден в Д	Деканат	re															
ء		курсы	OBBHMB				5151001/80	201				I	Не най,	ден в Д	Деканат	re															(
-	-yym	шистрир					5162701/10	201				I	Не най,	ден в Д	Деканат	re															
							5151004/80	101					Не най,	іден в Д	Деканат	re															
					Порта	гал д	дистанцио	нных об	бразова	ательн				Конт	гакты:												циаль			pcax	
							гий СПБПУ ка конфиде	і Петра нциальн	Велико ности																						
썉			1 ±	¢°	ссылк	испо іка на	ользовани на источнии	и матери собязате	чалов п ельна	ортала	а активн	ая		иссл	едова	тельски	ий корпу	/C													

Fig 3. A list of groups that are in Moodle, but not in the "Dekanat" system.



Impost Fostory	ISRA (India) ISI (Dubai, UAE)	= 6.317) = 1.582	SIS (USA) = 0. РИНЦ (Russia) = 3 .	.912 .939	ICV (Poland) PIF (India)	= 6.630 = 1.940
impact ractor:	GIF (Australia) JIF	= 0.564 = 1.500	ESJI (KZ) = 8 SJIF (Morocco) = 7	.771 .184	IBI (India) OAJI (USA)	= 4.260 = 0.350

\leftarrow	\rightarrow G	\circ a	ē≘ https://dl	I-physmech. spbstu.ru /local/kontinge	ntenrol/index_cohort.php		± ۱۱۱ ک	11		۲	ی 🥶	C: ป	
=	ПОЛИТЕХ		Недавние 🕶	Русский (ru) -					Тс	олпыгин	Сергей Сер	огеевич 💽	
æ			V	Импорт студентов и	з АС "Контингент"								
ŵ			л	Іичный кабинет / Администриро	вание / Пользователи / Учетные записи / И	Импорт студентов из АС "Кон	нтингент"						
Ê				Номер группы	Статус		Действие						
۵				5060101/90301	Не найден на портале		Синхронизир	овать					
3				5060301/00901	Не найден на портале		Синхронизир	овать					
				5060901/00901	Не найден на портале		Синхронизир	овать				(
₽ [€]	Администрирование			5060101/10401	Не найден на портале		Синхронизир	овать					
				5060101/10201	Не найден на портале		Синхронизир	овать					
				5060301/10901	Не найден на портале		Синхронизир	овать					
				5060901/10901	Не найден на портале		Синхронизир	овать					
				5060101/10301	Не найден на портале		Синхронизир	овать					
				5060301/90601	Не найден на портале		Синхронизир	овать					
쓭	a b / 4	⊾ o;		5060301/10401	Не найден на портале		Синхронизир	овать					

Fig 4. A list of groups that are in the "Dekanat" system, but not in Moodle.

\leftarrow	\rightarrow C		00	ē≞ https://d	l.spbstu.ru/local/kontingentenrol/sync.php	≣ ∎3 ☆	${igardown}$	$_{\pm}$	lii\	7	1	/		6		ه 🙂	C:	i S	ל
=		ОЛИТЕХ патут констроитерных и и инбербезопасности		Недавние 🕇	Русский (ru) -								٠	Толпыгы	ин Се	ергей Се	ергеев	вич (2
B					Импорт студентов из АС "Контингент"														
Ħ				,	Іичный кабинет / Администрирование / Пользователи / Учет	ные записи / Импорт студентов из А	С "Конт	инге	π'										
Ê	Календар				5140203/30101 object(stdClass)#28845 (4) { ["missing_cohorts"]=> array(0) { } ["cr	eated_users"]=> array(0) { } [*enrolled_us	sers*]=>	array((0) { } ["expu	Ised_	stude	nts"]=	> array(4)	{				
۵	Личные ф				["kurenkova.av"]=> string(50) "Арина Викторовна Куренкова" ["gri Алексеевич Степанов" ["tabaev.ia"]=> string(48) "Искандер Артур Галородор	igoriev2.vb"]=> string(54) "Валентин Бо рович Табаев" } }	рисови	ч Гри	горье	8" ["st	epano	ov.ra"]	=> stri	ing(48) "P	оман	н			
1					object(stdClass)#7371 (4) { ["missing_cohorts"]=> array(0) { } ["creat ["kuzmin2.di"]=> string(46) "Дмитрий Игоревич Кузьмин" ["nester	ated_users"]=> array(0) { } ["enrolled_use ov.ds"]=> string(50) "Дмитрий Ceprees	ers"]=> а вич Нест	rray(0 геров){}["("}}	expuls	sed_s1	uden	ts"]=>	array(2) {					
Þ					5140904/30401 object(stdClass)#28845 (4) { ["missing_cohorts"]=> array(0) { } ["cm	eated_users"]=> array(0) { } ["enrolled_us	sers"]=>	array((0) { } ["expu	ilsed_	stude	nts"]=	> array(0)	{}}				
٦	Админис	трирование			object(stdClass)#7371 (4) { ["missing_cohorts"]=> array(0) { } ["cree ["abushek.yua"]=> string(40) "Юлия Антоновна Абушек" ["matuzer	ated_users"]=> array(0) { } ["enrolled_use nko.ss"]=> string(50) "Сергей Сергееви	ers"]=> а ч Матуз	rray(0 іенко') { } ["e " } }	expuls	sed_st	uden	ts"]=>	array(2) {					
					5130201/00101 object(stdClass)#28845 (4) { ['missing_cohorts"]=> array(0) { } ['cr ['isaev.ea']=> string(52) "Евгений Александрович Исаев" ['levin.a Приезжев" ["kulygin.ea']=> string(50) "Егор Александрович Кулы	eated_users"]=> array(0) { } ["enrolled_us p"]=> string(46) "Александр Павлович гинт ["sharipov.s"]=> string(34) "Саидм	sers"]=> і Левині урод Ша	array(* [*prie арипс	(0) { } [ezzhev os" } }	"expu .aa"]=	Ised_: > strii	stude ng(50	nts"]≕) "Анд	> array(5) црей Алек	{ ceeb	зич			
					5132021/10101 object(stdClass)#7371 (4) { [missing_cohorts]=> array(0) {] [cree [makoveev.m]=> string(54)] Никита Владимирович Маковеев" Звальдович Асман [kostrubov.k]=> string(60) "Виктор Конста 5120201/0001	ated_users"]=> array(0) { } ["enrolled_use ["velmova.va"]=> string(58) "Валерия А інтинович Кострубов" ["kuznetsov.ad"]	ers"]=> a лексан, => string	ггау(0 цровн g(48)) { } ["е а Вел "Артен	expuls ьмов и Дмі	sed_st a" ["as итрие	uden man. вич ŀ	ts"]=> .yae"]= <узнец	array(5) { :> string(3 цов" } }	86) "Я	Ін			
					Choler(tstClass)#28845 (4) {["missing_cohorts"]=> array(0) {} ["cr ["matveeva.te"]=> string(50) "Тансия Евгеньевна Матвеева" ["vya Александровна Зелякова" } } 5130201/20002	eated_users"]=> array(0) { } ["enrolled_us lova.ma"]=> string(50) "Маргарита Анд	sers"]=> реевна	array(Вяло	(0) { } [ва" ["z	"expu elyak	ilsed_: ova.ya	stude ia"]=>	nts"]= string	> array(3) g(50) "Яна	{				
					object(stdClass)#7371 (4) { ["missing_cohorts"]=> array(0) { } ["crea ["ivatshenko2.dv"]=> string(52) "Дмитрий Викторович Иващенко	ated_users"]=> array(0) { } ["enrolled_use " } }	ers"]=> a	rray(0) { } ["(expuls	sed_st	uden	ts"]=>	array(1) {					
*			¥ 0%		5130202/00201 object(stdClass)#28845 (4) { ["missing_cohorts"]=> array(0) { } ["cr	eated_users"]=> array(0) { } ["enrolled_us	sers"]=>	array((0) { } ["expu	lsed_	stude	nts"]=	> array(3)	{				

Fig 5. Synchronization script fragment.



Impact Factor:	ISRA (India) = 6.31 ISI (Dubai, UAE) = 1.58 GIF (Australia) = 0.56 JIF = 1.50	7 SIS (USA) = 0.912 32 РИНЦ (Russia) = 3.939 4 ESJI (KZ) = 8.771 00 SJIF (Morocco) = 7.184	ICV (Poland) PIF (India) IBI (India) OAJI (USA)	= 6.630 = 1.940 = 4.260 = 0.350
O 👌 docker-svc. spbstu.ru :3007	/api/apidocs/#!/api%2Fv2%2Fasu/GetG	roups 🗉 🖬 🖒		7 1
Response Content Ty Response Message HTTP Status Code 500 Try it out] Hide Re Curl curl -X GEThea Request URL http://docker-svc Response Body "dep": "2", "course": 1, "is_fast": t "is_individu }, { "id": 3, "number": "B "dep": "2", "course": 1, "is_fast": f "is_individu }, { "id": 4, "number": "B "dep": "2", "course": 1, "is_fast": f "is_individu }, { Response Code	rpe application/json ∨ S <u>Reason</u> <u>Respon</u> Don't cry:(sponse der 'Accept: application/json' 'ht .spbstu.ru:3007/api/v2/asu/groups rue, al": false 1015/21", alse, al": false 1015/22", alse, al": false	se Model tp://docker-svc.spbstu.ru:3007/api/v2/as	su/groups'	

Fig 6. Part of the JSON describing the account.

Conclusion

As a result, we created mechanisms for synchronizing and ensuring the correctness of user data on educational portals, which eliminated a lot of manual work for course administrators. We are currently working to modernize this mechanism. One possible improvement is the introduction of an enterprise service bus (ESB) [10]. This will speed up data synchronization. Now synchronization occurs across all entities, while with the implementation of ESB it will be possible to synchronize only data changed over a certain period of time. Another possible improvement is the introduction of a global individual/group identifier at the level of all SPbPU information systems. The introduction of a global identifier will simplify synchronization (for example, now the identifier of a training group is its number, but the group number may be subject to change). However, the issuance of such global identifiers at the level of all SPbPU information systems is still beyond our competence.

References:

1. Kozhevnikov, V. A., & Tolpygin, S. S. (2022). Video transcription system. *ISJ Theoretical &* *Applied Science*, 09 (113), pp. 89-92. DOI: 10.15863/TAS.2022.09.113.17



J	ISRA (India)	= 6.317	SIS (USA)	= 0.912	ICV (Poland)	= 6.630
Impact Factor:	ISI (Dubai, UAE)	= 1.582	РИНЦ (Russia)	= 3.939	PIF (India)	= 1.940
impact ractor.	GIF (Australia)	= 0.564	ESJI (KZ)	= 8.771	IBI (India)	= 4.260
	JIF	= 1.500	SJIF (Morocco)	= 7.184	OAJI (USA)	= 0.350

- Kozhevnikov, V. A., & Tolpygin, S. S. (2022). Transform with migration of the university learning management system to cloud services. *ISJ Theoretical & Applied Science*, 10 (114), 53-57. DOI: 10.15863/TAS.2022.10.114.10
- Kozhevnikov, V. A., Tolpygin, S. S. (2023). CRM system for online learning. *ISJ Theoretical* & *Applied Science*, 04 (120), 285-290. DOI: 10.15863/TAS.2023.04.120.55
- Aleksandrov, A. A., Kozhevnikov, V. A., & Tolpygin, S. S. (2023). Integrating the Telegram messenger into the Moodle learning management platform. *ISJ Theoretical & Applied Science*. 09 (125), 171-174. DOI: 10.15863/TAS.2023.5.125.13
- 5. Kozhevnikov, V. A., & Tolpygin, S. S. (2024). Automation system for generating university

courses. *ISJ Theoretical & Applied Science*, 02 (130), 224-231. DOI: 10.15863/TAS.2024.02.130.19

- 6. (n.d.). *Single Sign-On SPbPU*. Retrieved 30.03.2024 from https://cas.spbstu.ru
- 7. (n.d.). *API Guides*. Retrieved 30.03.2024 from https://moodledev.io/docs/apis
- 8. (n.d.). *Swagger*. Retrieved 30.03.2024 from https://swagger.io/
- 9. (n.d.). Apereo CAS. Retrieved 30.03.2024 from https://apereo.github.io/cas/7.0.x/index.html
- 10. (n.d.). *Enterprise Service Bus*. Retrieved 30.03.2024 from <u>https://en.wikipedia.org/wiki/Enterprise_service</u> <u>bus</u>

